

JOSHUA C ELLIOTT

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EDUCATION

University of Phoenix

**Ed.D in Educational Leadership with a specialization in
Educational Technology**

2014

Areas of concentration: Online professional development, Instructional design, Classroom technology implementation

Dissertation: Online Professional Development: Criteria for Selection by Teachers and Evaluation by Administrators- A qualitative embedded case study that explores the criteria administrators use to evaluate online professional development workshops and the criteria teachers use to evaluate online professional development workshops.

Sacred Heart University

Sixth Year Degree

2009

Certificate of Advanced Studies in Educational Leadership

Sacred Heart University

Master of Arts in Teaching

2006

Area of Concentration: Social Sciences

Central Connecticut State University

Bachelor of Science in Education

2002

Area of Concentration: Social Sciences

Graduated with Distinction

University of Connecticut

Bachelor of Arts in Psychology

1997

PROFESSIONAL EXPERIENCE

Course Developer**2013 - Present**

Fairchild Wheeler Magnet School

Developed Common Core State Standards based courses for five courses in new instructional technology program. Responsibilities included identifying course needs and objectives, writing course descriptions, identifying and selecting course materials, writing curriculum, mapping units, and writing lesson plans. Courses included; Artificial Intelligence, Digital Electronics, Web Design with JavaScript, Robotics, App Development. Currently beginning development of five new courses. Courses include; Digital Image and Processing, Gaming and Animation with Python, Human-Computer Interaction, Network Wireless Communication, Ethics in Hacking

Content Area Expert Consultant**2013 - Present**

Sacred Heart University

Consult with social studies teacher candidates regarding content related aspects of their program course work as well as confer with dean about admission and transfer credit requirements.

Professional Development Instructional Designer**2013**

RnB Enterprises

Created three-tier professional development designed to teach educators how to effectively incorporate Google Apps technology into the teaching of Common Core State Standards skills. Trained staff to deliver professional development program.

Adjunct Professor**2011-Present**

Sacred Heart University

Plan and administer curriculum aligned course content for graduate level secondary methods, curriculum and instruction, and classroom management courses.

MOODLE Facilitator**2011-Present**

New Milford Public School District

Set up of department and class descriptions. Create templates for courses, restore, and upload as needed for teachers. Field technical questions from teachers. Supply potential uses, strategies, and lesson ideas for MOODLE. Monitor district MOODLE site to ensure that teachers are utilizing their courses and pages are current.

Adult Education Teacher**2010-2012**

New Milford High School

Developed and implemented lesson aligned with psychology, sociology, and history through film courses as part of adult education program.

Teacher**2006-Present**

New Milford High School

Develop and implement lessons aligned to curriculum and Common Core State Standards in Advanced Placement Psychology, Global Studies, and Introduction to Psychology. Member of Character Education Committee with objective of successfully obtaining character goals of district plan. Mentor new teachers and assist with their successful completion of the Connecticut TEAM program as part of their new teacher induction process. Serve on NEASC curriculum committee as part of reaccreditation process.

COURSES TAUGHT

Sacred Heart University

ED 428: SECONDARY CURRICULUM

Course is differentiated by subject-content area. Explores national and state curriculum standards for grades 7 - 12. Philosophical, psychological and practical implementation of curriculum in the secondary classroom is emphasized. Candidates develop subject-specific curricula appropriate to secondary disciplines.

ED 429: SECONDARY METHODS IN THE CONTENT AREAS

Course is differentiated by subject-content area. Examines various methods of instruction applicable to all academic areas. Candidates plan and teach micro lessons in content areas, develop short- and long-range lesson plans and complete a subject-specific portfolio for an extensive unit. Philosophical, psychological and practical implications for instruction; process learning; and cooperative learning are discussed and practiced.

ED 565/566 CLASSROOM MANAGEMENT; ELEMENTARY/SECONDARY

Presents teaching strategies for discipline and management in the classroom. Candidates learn practical approaches for the establishment of routines and codes of conduct. Group dynamics; assertive discipline; conflict resolution; and the legal rights of teachers, parents and students in Connecticut are examined.

PROFESSIONAL DEVELOPMENT PRESENTATIONS

Elliott, J. (2015, January). *Effective use of Rediker online grading program for communication with parents*. A presentation to Schaghticoke Middle School faculty, New Milford, CT.

Elliott, J. (2014, August). *Differentiation with technology*. An interactive presentation to Fairchild-Wheeler Magnet School during new staff training, Bridgeport, CT.

Elliott, J. (2014, May). *Google Apps and Common Core*. A presentation to Connecticut public schools technology directors, Oxford, CT.

Elliott, J. & Conklin, E. (2013, June). *The effective use of Google Apps in the classroom*. A presentation at Google Symposium at Ridgefield High School. Ridgefield, CT.

Elliott, J. (2013, May). *Using Google Drive for collaboration with professional documentation*. A workshop presentation to student services personnel of New Milford Public Schools, New Milford, CT.

Elliott, J. (2012, August). *Effective use of MOODLE in the classroom*. A three-part professional development workshop for district staff, New Milford, CT.

RELATED EXPERIENCE

New Milford High School

Team Mentor

2009 – Present

Work together with mentor to identify a need or opportunity for professional growth based on a Common Core of Teaching performance profile, establish a goal, develop an action plan, implement their plan and reflect on the 8-10 week process. At the culmination of each module, a written reflection paper that documents new teacher learning, changes in teaching practice and positive outcomes for students is submitted by the beginning teacher to a district or regional review committee. Successful completion of the TEAM Program is required for eligibility to move from an Initial Educator Certificate to a Provisional Educator Certificate.

New Milford High School

Cooperating Teacher

2009 – Present

Work together with new teacher candidates toward successful completion of their student teacher experience.

New Milford High School

Curriculum Writer

2007 – Present

Co-wrote Introduction to Psychology and Eighth Grade Technology curricula. Currently co-writing Forensic Psychology and Sociology curricula.

Roton Middle School

Curriculum Writer

2005

Co-wrote United States History curriculum

CERTIFICATIONS

026-History and Social Studies Teacher Provisional

106-High School Credit Diploma Program

ACCOMPLISHMENTS & SKILLS

Who's Who Among American Teachers

Knowledge of the following course management systems: Blackboard, MOODLE, Odysseyware, Google Apps, Google Classroom

MEMBERSHIPS

American Psychological Association (APA)

Association for Educational Communications and Technology (AECT)

Association for the Advancement of Computing in Education (AACE)

District Technology Committee

Kappa Delta Pi

International Society for Technology in Education (ISTE)

National Society for Social Studies (NCSS)

New Milford High School NEASC Curriculum Committee

Society for Technology in Education (SITE)

PROFESSIONAL REFERENCES

James C. Carl Ph.D.

Dean

Farrington College of Education

Sacred Heart University

5151 Park Avenue

Fairfield, CT 06825

203-365-4791

Patricia Shopland Ph.D.

Dissertation Chair

University of Phoenix

369 School Street

Marshfield, MA 02050

781-834-1934

Gregory Holmes

Department Head

New Milford High School

388 Danbury Road

New Milford, CT 06776

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Leonard Tomasello

District Administrator

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50 East Street

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Daniel Divito

Former Director of Technology

Shelton Public Schools

382 Long Hill Avenue

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